

CODEx

DEEP BEAST



EDITED BY: PORIKKSIT SHARMA

CONTENT

WHY DEEP BEAST EXISTS	...	1
THE REALITY OF EDUCATION	...	2
WHAT WE BELIEVE	...	6
WHY “DEEP BEAST”	...	8
OUR VISION	...	10
OUR MISSION	...	11
OUR PROMISE	...	13

WHY DEEP BEAST EXISTS

"Every generation inherits a world shaped by the education of the previous one."

Human civilization has always progressed through learning. Every scientific discovery, every work of art, every technological breakthrough, every act of compassion, every civilization, and every revolution began as knowledge passed from one generation to the next. Education is therefore more than a system. It is the foundation upon which every society builds its future.

India has understood this responsibility for thousands of years. From the ancient centers of learning at Takshashila and Nalanda to today's schools, colleges, universities, and research institutions, education has remained one of humanity's greatest instruments for progress.

Over the past few decades, India has achieved something remarkable. Millions of children who once had no opportunity to attend school now walk into classrooms every morning. Through the collective efforts of governments, educators, parents and communities, access to education has expanded on an unprecedented scale. This achievement deserves recognition.

Yet every generation inherits a new challenge. Today, the question is no longer,
"Can every child reach school?"

The question has become,

"Can every child leave school prepared for life?"

A classroom alone cannot guarantee learning. A textbook alone cannot create understanding. An examination alone cannot measure wisdom.

Learning does not begin with the first bell of the school day, nor does it end when the classroom closes. A child learns while asking questions. While playing, while reading stories, while making mistakes, while speaking with parents, while exploring technology, while observing nature, while helping others, while imagining a better world.

Education is not confined within the walls of a school. It lives wherever curiosity is allowed to grow. The world around today's children is changing faster than any generation before them has experienced. Artificial intelligence is transforming industries. Digital media influences how children think, communicate and learn. The careers of tomorrow may not yet exist today. Knowledge has become instantly accessible. Understanding has become increasingly valuable.

In such a world, education cannot remain limited to remembering information. It must help learners understand deeply, think independently, adapt confidently and act responsibly.



This realization became the beginning of DEEP BEAST. Not because we believed education was failing, not because we wished to replace schools or teachers. But because we believed that meaningful learning requires an ecosystem larger than any single classroom. Teachers inspire, parents shape nurture, schools provide direction, communities shape character. Technology creates opportunities, society influences choices. When these forces work together, education becomes transformative. When they remain disconnected, learning becomes fragmented.

DEEP BEAST was founded on a simple belief:

Education should not merely prepare children to pass examinations.
It should prepare them to understand the world,
improve it and leave it better than they found it.

We do not measure success by the number of books we publish, the technologies we create, or the products we sell. We measure success by a far more important question: “**Did we help someone learn something that changed their life?**” Every decision we make begins there. Because education is not simply our business. **It is our responsibility.**

THE REALITY OF EDUCATION

Every meaningful solution begins with understanding the problem it seeks to solve. At DEEP BEAST, we believe educational innovation must be guided by evidence rather than assumptions. Before defining our purpose, we asked a simple question:

Where does Indian education stand today?

The answer is both inspiring and challenging.

1. India has transformed access to education

For much of the twentieth century, one of India's greatest educational challenges was ensuring that every child had access to school.

Today, that reality has changed dramatically.

Government initiatives such as the **Right to Education Act**, **Sarva Shiksha Abhiyan**, and **Samagra Shiksha** have contributed to near-universal enrolment at the elementary level. According to UDISE+ and the Economic Survey 2024–25, India's school education system now serves approximately **24.8 crore students** through **14.72 lakh schools**, supported by nearly **98 lakh teachers**, making it one of the largest education systems in the world.

Independent assessments such as the **Annual Status of Education Report (ASER)** have consistently shown that school enrolment among children aged 6–14 in rural India has remained above 95% for many years.

This represents one of India's greatest developmental achievements. The national conversation has therefore evolved. The question is no longer, "*Can every child reach school?*". The question has become:

What does every child learn after reaching school?

Access does not always guarantee learning:

Expanding access to education was the first milestone. Ensuring meaningful learning is the next. National learning assessments continue to show that many students struggle to achieve expected levels of Foundational Literacy and Numeracy (FLN) despite being enrolled in school.

The **ASER 2024** report found that many children are still unable to read grade-level text or perform age-appropriate arithmetic. These findings do not diminish the achievement of expanded enrolment; rather, they highlight a new national priority: improving learning outcomes.

School attendance and educational achievement are therefore related, but not identical. Education cannot be measured solely by years spent inside classrooms. Its true value lies in what learners understand, retain, and apply beyond them.

India has already recognized this challenge:

This concern is not unique to DEEP BEAST. It has already been acknowledged at the highest levels of educational policy.

The **National Education Policy (NEP) 2020** calls for a shift away from rote memorization toward:

- conceptual understanding;
- competency-based education;
- critical thinking;
- creativity;
- experiential learning;
- multidisciplinary problem-solving; and
- continuous learning.

Similarly, organizations such as **UNESCO** emphasize that quality education should equip learners not only with knowledge, but also with the skills, values, and competencies needed to participate meaningfully in society.

These recommendations reflect a shared understanding:

Education must prepare learners not only for examinations, but also for life.

A changing world requires a changing approach:

Children entering school today will graduate into a world fundamentally different from that of previous generations. Artificial intelligence is transforming industries. Digital technologies influence how children learn, communicate, and interact. Information has become abundant. The ability to evaluate, interpret, create, and apply that information has become increasingly valuable.

In such an environment, success depends not only on what learners know, but on how they think.

Curiosity, Adaptability, Ethical judgment, Creativity, Communication, Collaboration.

These are no longer optional qualities. They are essential competencies for the twenty-first century.

The opportunity before us

India has already demonstrated that large-scale educational transformation is possible.

The challenge before the nation is no longer expanding access alone. It is improving the quality, relevance, and lifelong impact of learning.

This challenge cannot be addressed by schools alone. Teachers, parents, educational institutions, communities, publishers, researchers, technologists, policymakers and responsible innovators all have a role to play.

DEEP BEAST chooses to become one of those contributors. Not because we believe the existing education system has failed. But because we believe it deserves every possible support to help every learner realize his or her full potential.

References:

1. PIB Delhi, **"INDIA'S SCHOOL EDUCATION SYSTEM SERVES 24.8 CRORE STUDENTS ACROSS 14.72 LAKH SCHOOLS WITH 98 LAKH TEACHERS: ECONOMIC SURVEY 2024-25."**, 31 JAN 2025, <https://www.pib.gov.in/PressReleasePage.aspx?PRID=2097864&lang=1®=37>
2. Rukmini Banerji, **"Schooling and learning for all: how far has India come? how far do we still have to go"**, 03 July 2026, <https://education.economictimes.indiatimes.com/news/school-education/schooling-and-learning-for-all-how-far-has-india-come-how-far-do-we-still-have-to-go/132142528>
3. UDISE+ Dashboard (Powered by NEP-2020), Retrieved July 13, 2026, <https://dashboard.udiseplus.gov.in/>
4. Abhishek Waghmare, **"Enrolment in education"**, Published 06 June 2024/Updated 12 May 2026, <https://www.dataforindia.com/enrolment-in-education/>
5. **"Leap in Rural School Enrollment, Annual Status of Education Report (ASER) 2024"**, Published 04 FEB 2025 6:13PM by PIB Delhi, Ministry of Education. From <https://www.pib.gov.in/PressReleasePage.aspx?PRID=2099725®=48&lang=2>
6. Amitav Virmani & Aadi Rungta, **"If India has the most number of schools in the world, then why are our children still not learning?"**, 29 December, 2025. <https://www.linkedin.com/pulse/india-has-most-number-schools-world-why-our-children-zywdc>
7. ASER, **"Annual Status of Education Report 2024"**, 28 January 2025, https://asercentre.org/wp-content/uploads/2022/12/ASER_2024_Final-Report_13_2_24-1.pdf
8. Ministry of Human Resource Development, GOI, **"National Education Policy 2020"**, https://static.pib.gov.in/WriteReadData/userfiles/NEP_Final_English_0.pdf
9. UNESCO, **"UNESCO launch of 'Bhasha Matters: State of the Education Report for India 2025 on Mother Tongue and Multilingual Education'"**, Published on 17 December 2025, Last update 18 March 2026, <https://www.unesco.org/en/articles/unesco-launch-bhasha-matters-state-education-report-india-2025-mother-tongue-and-multilingual>
10. PIB Delhi, **"Do away with rote method of teaching; Vice President"**, 13 July 2019, https://www.pib.gov.in/Pressreleaseshare.aspx?PRID=1578641&utm_source=chatgpt.com®=48&lang=2

WHAT WE BELIEVE

At DEEP BEAST, we believe that education is not merely a process of transferring information from one generation to the next. It is the process through which individuals discover themselves, understand the world around them, and develop the wisdom to improve it. Every child is born with curiosity. The role of education is not to replace that curiosity with memorization, but to nurture it into understanding, creativity, responsibility, and lifelong learning.

Knowledge alone is never enough. Knowledge becomes meaningful only when it is understood. Understanding becomes valuable only when it is applied. Application becomes transformative only when guided by wisdom and character. For us, education is therefore not a destination, but a lifelong journey.

We believe that learning should prepare children not only to succeed in examinations, but also to solve problems, communicate ideas, make ethical decisions, work with others, and adapt to a rapidly changing world. Academic excellence is important. But education must also cultivate integrity, compassion, resilience, creativity, critical thinking and the confidence to ask meaningful questions.

We believe that every learner is unique. No two children learn in exactly the same way, at the same pace, or through the same experiences. Meaningful education therefore requires flexibility, empathy, and respect for individual potential rather than comparison alone.

We believe teachers are among society's greatest builders. Technology can expand access, simplify processes, personalize learning, and unlock new possibilities. But technology should strengthen teachers, not replace them.

Likewise, parents are not spectators in education. A child's learning does not begin when the school bell rings, nor end when school is over. Families, communities, culture, nature, books, conversations, play, and everyday experiences all contribute to education. Learning happens everywhere. Education is an ecosystem.

We believe innovation carries responsibility. Every new technology, including artificial intelligence, should be designed to make learning more meaningful, more accessible, more inclusive, and more human. Innovation without ethics may impress people. But, innovation with wisdom improves lives.

We believe education must remain deeply connected to reality. Learning should help children understand their communities, respect different cultures, appreciate science, protect nature, embrace technology responsibly and contribute positively to society. Education should never become disconnected from life itself.

We believe no organization can transform education alone. Governments create policy. Schools provide structure. Teachers inspire. Parents nurture. Researchers discover. Creators communicate. Technology enables. Communities support. Progress happens when these strengths work together rather than compete with one another.

For this reason, DEEP BEAST does not seek to replace existing educational institutions. We seek to support, strengthen, and collaborate with them.

Finally, we believe that every product we create should be guided by one simple question:

Will this genuinely help someone learn better?

Because our purpose is not simply to create educational products.

Our purpose is to help create better learners, better thinkers and better human beings.

WHY “DEEP BEAST”

Every meaningful name carries a story. Some names describe what a company sells. Others describe what the company believes. **DEEP BEAST** belongs to the second kind.

It is not the name of an animal. It is not a symbol of aggression. It is not a celebration of strength without purpose. It is the combination of two ideas that together define our philosophy of learning.

DEEP

The word **DEEP** represents our pursuit of understanding. In today's world, information is everywhere.

Facts are available within seconds. Artificial intelligence can answer questions almost instantly. Yet information alone does not create wisdom. Knowing is different from understanding. Understanding is different from applying. Application is different from creating meaningful change. At **DEEP BEAST**, we believe learning should move beyond surface-level memorization toward deeper comprehension, thoughtful reflection, practical application, and lifelong curiosity.

To learn deeply is to ask questions, to explore, to observe, to experiment, to make mistakes, to think critically, to continue learning long after formal education has ended.

For us, **DEEP** represents the lifelong pursuit of knowledge, understanding, wisdom, and truth.

BEAST

The word **BEAST** is often misunderstood. It is commonly associated with aggression, destruction, or domination.

That is not what it means to us.

To us, **BEAST** represents the extraordinary strength of the human spirit when guided by purpose and discipline. It symbolizes resilience in the face of failure. Courage to ask difficult questions. Determination to continue learning. The discipline to improve every day. The perseverance to pursue excellence even when success is uncertain.

Every child possesses enormous potential. Like an untamed force, that potential may remain hidden without guidance, opportunity, and meaningful education. Education does not create that potential, it awakens it.

The **BEAST** we speak of is therefore not an animal. It is the limitless capacity for growth that exists within every learner.

When combined, these two ideas become one philosophy.

- **DEEP** reminds us to seek wisdom rather than information.
- **BEAST** reminds us to pursue that wisdom with relentless determination.

One without the other is incomplete. Depth without action becomes unused knowledge. Strength without wisdom becomes uncontrolled power. Meaningful education requires both. Deep understanding, Relentless growth, Purposeful action.

WOLF - THE SYMBOL

The symbol of DEEP BEAST is inspired by the wolf.

Across cultures, the wolf has represented intelligence, loyalty, observation, teamwork, adaptability, and endurance. Unlike the image of a solitary predator, wolves survive by learning, communicating, protecting one another, and working together.

These qualities closely reflect the educational values we aspire to cultivate.

Our symbol therefore does not celebrate domination. It celebrates wisdom guided by responsibility.

OUR VISION

We envision a world where education extends beyond classrooms, textbooks, and examinations; becoming a lifelong journey that empowers every learner to think deeply, act wisely, and contribute meaningfully to society.

We envision an educational ecosystem where learning is measured not only by academic achievement, but also by curiosity, understanding, creativity, character and the ability to solve real-world problems.

We believe that every child deserves an education that prepares them not only for employment, but for life.

A future where teachers are empowered, parents are active partners, technology is used responsibly and innovation serves human learning rather than replacing it.

A future where knowledge is understood before it is memorized, applied before it is forgotten and transformed into wisdom that benefits individuals, communities, and future generations.

We envision India continuing its journey from expanding access to education toward becoming a global leader in meaningful learning; where educational excellence is defined not only by enrolment or examination results, but by the quality of thinking, the strength of character and the positive impact learners create in the world.

DEEP BEAST exists to contribute to that future. Not as the owner of education. Not as its replacement. But as a lifelong partner in its continuous evolution.

Because we believe that when education becomes meaningful, people become capable. When people become capable, societies become stronger. And when societies become stronger, humanity moves forward.

Our Vision, in One Sentence:

**To help build a world where education transforms
knowledge into understanding,
understanding into wisdom,
wisdom into meaningful action.**

Everything we create should help learners move one step further along this journey:

Information → Knowledge → Understanding → Wisdom → Action → Positive Impact

This progression is the standard by which we will evaluate every idea, every product, every partnership, and every innovation.

If it brings learning closer to life, it belongs at DEEP BEAST.

If it does not, we will have the courage not to pursue it.

OUR MISSION

DEEP BEAST exists to support the lifelong journey of learning by creating meaningful educational experiences that connect knowledge with real life. Our mission is to complement and strengthen the existing education ecosystem; not by replacing schools, teachers, or parents, but by empowering them with practical, innovative, and evidence-based learning solutions.

We are committed to developing educational resources, technologies, publications, research and learning experiences that inspire curiosity, deepen understanding, encourage creativity, and help learners apply knowledge with confidence and responsibility.

We believe learning does not occur only inside classrooms. It continues at home, through families, through communities, through books, through conversations, through play, through technology, through observation, through everyday experiences.

For this reason, we strive to build an ecosystem where these learning environments support one another instead of remaining disconnected. As the world evolves, education must evolve with it.

We embrace scientific thinking, educational research, responsible innovation, and emerging technologies, including artificial intelligence, not as replacements for human educators, but as tools that help teachers teach better, students learn better and families participate more meaningfully in education.

Everything we create will be guided by evidence, shaped by educational needs, and evaluated by one simple question:

Does this genuinely improve learning?

If the answer is yes, we will pursue it with dedication.

If the answer is no, we will have the discipline to improve it or the courage to let it go.

Our mission extends beyond creating products. We seek to build trust; to encourage collaboration among educators, researchers, parents, institutions, innovators and communities; to make quality learning more engaging, more accessible, more inclusive, and more meaningful for every learner.

Every book we publish, every learning kit we design, every digital platform we develop, every technological innovation we introduce, every research initiative we undertake, every partnership we establish – Must contribute to one purpose:

Helping learners understand more deeply,
think more independently,
act more responsibly,
continue learning throughout their lives.

We are not driven simply by the success of our products.

We are driven by the success of the learners who use them. Because education is not a market to be captured. It is a responsibility to be shared.

And until every learner has the opportunity to experience meaningful education, our mission continues.

OUR PROMISE

Every organization is ultimately defined not by its words, but by its choices.

Long after our products evolve, technologies change, and generations pass, our choices will determine whether DEEP BEAST remains worthy of the trust placed in us.

For that reason, we make these promises—not only to our learners, but also to ourselves.

We promise to place learning before popularity. Purpose before profit. Truth before convenience. Quality before quantity. Wisdom before information. And people before products.

We promise never to create educational experiences merely because they are fashionable, profitable, or technologically impressive.

Every idea we pursue must first answer one question:

Will this genuinely improve learning?

If the answer is **yes**, we will pursue it with courage, discipline, and dedication.

If the answer is **no**, we will have the integrity to improve it or the wisdom to walk away.

We promise to respect teachers, because they shape generations. We promise to support parents, because education begins at home. We promise to listen to learners, because curiosity deserves to be heard. We promise to work with researchers, institutions, innovators and communities, because meaningful education is built through collaboration, not competition. We promise to embrace technology responsibly.

We will welcome innovation, including artificial intelligence, when it strengthens human learning. But we will never allow technology to replace empathy, ethics, curiosity, or the irreplaceable human relationships at the heart of education.

We promise to continue learning ourselves. We will question our own assumptions. We will welcome evidence that challenges our ideas. We will correct our mistakes. We will improve continuously. Because an organization dedicated to learning must never stop learning.

We promise to measure our success not only by the number of books we publish, the technologies we develop, or the organizations we serve. Our true success will be measured by quieter achievements. A child who discovers the joy of learning. A teacher who finds a better way to inspire. A parent who becomes more confident in supporting a child's growth. A learner who develops the courage to ask a difficult question. A young mind that chooses understanding over memorization, curiosity over fear, and wisdom over ignorance.

If we can contribute to these moments, then our work has meaning. If we cannot, then we still have more to learn.

Finally, we make one promise that will guide DEEP BEAST through every generation. Every decision we make. Every book we publish, Every learning kit we design, Every technology we build, Every innovation we pursue, Every partnership we establish, Every challenge we accept, Every success we celebrate – Will be measured against one timeless question:

Will this genuinely improve learning and help people live wiser lives?

If the answer is **yes**, we will give it our best.

If the answer is **no**, **we will not build it.**

This is our promise.

To our learners.

To our educators.

To our partners.

To our communities.

To our nation.

And to every generation that follows.

This is the promise of DEEP BEAST.

On behalf of everyone who will build, teach, learn, create, and grow with DEEP BEAST - this is the standard we choose to uphold.

WE DO NOT MEASURE SUCCESS BY WHAT WE TEACH,
BUT BY WHAT LEARNERS BECOME.

The Founders of
DEEP BEAST CREATIONS